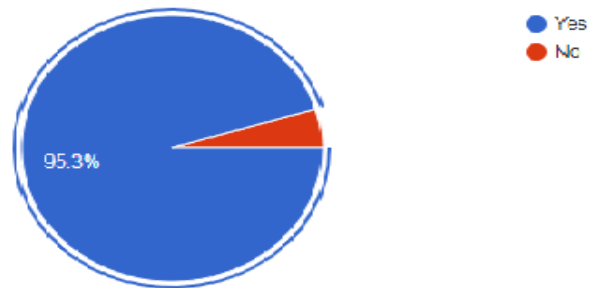


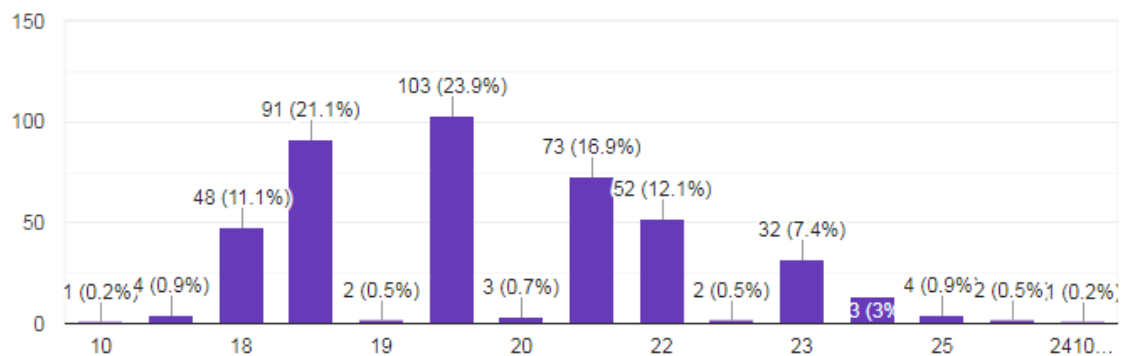
Analysis of Students Satisfaction Survey

Q.1 Please confirm this is the first and only time you answer this survey



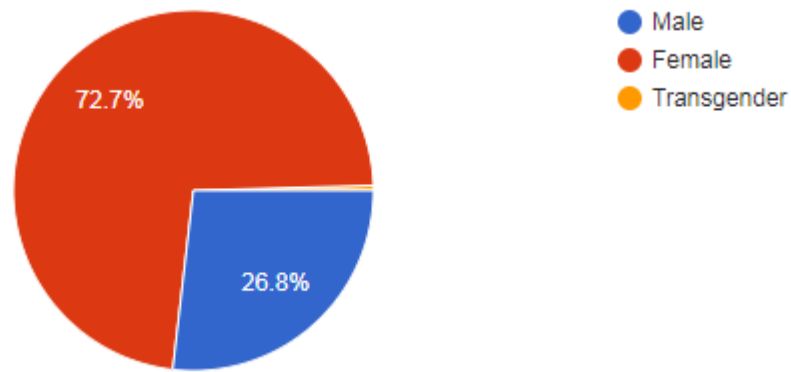
Analysis: The above chart shows that 95.3% students confirm that they are responding first time in this survey.

Q.2 Age of the students



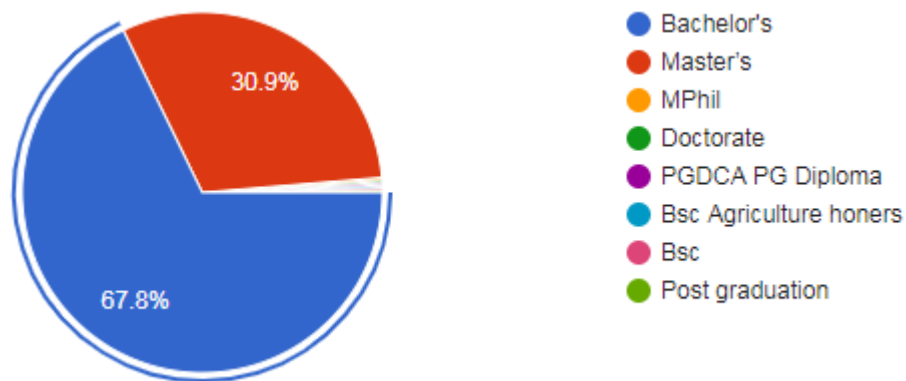
Analysis: The above chart shows that maximum age group of the students is 19-20 (23.9%) followed by 18-19 (21.1%) and 21-22 (16.9%).

Q.3 Gender



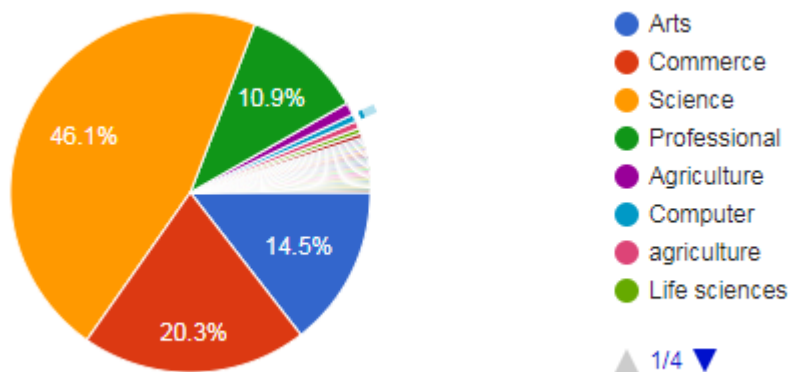
Analysis: The above chart represents that the maximum respondents are Female (72.7%) followed by male (26.8%).

Q.4 What degree program are you pursuing now?



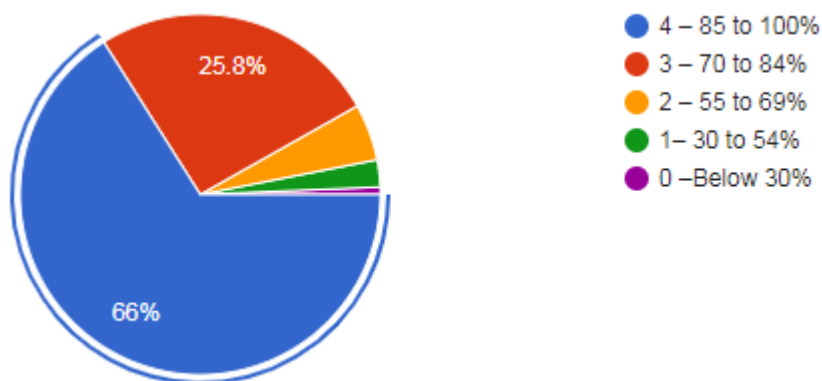
Analysis: The above chart represents that students respond for this survey pursuing Bachelor's degree (67.8%) followed by Master degree students (30.9%).

Q. 5 What subject area are you currently pursuing?



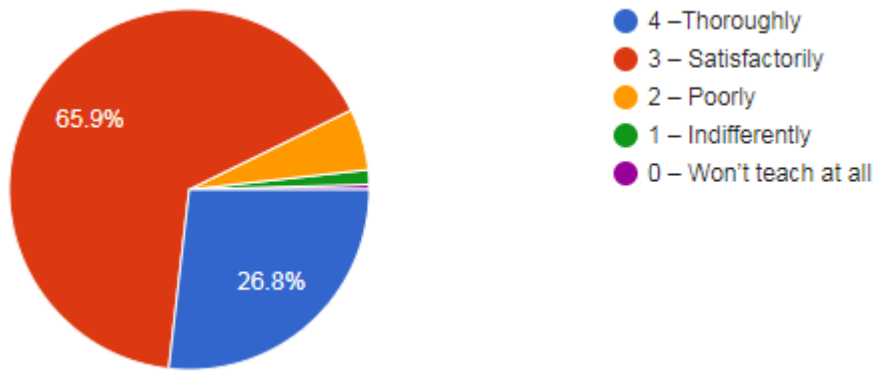
Analysis: The above chart represents that students maximum responding for survey currently pursuing science streams 46.1% followed by Commerce 20.3% and Arts 14.5%.

Q.6 How much of the syllabus was covered in the class?



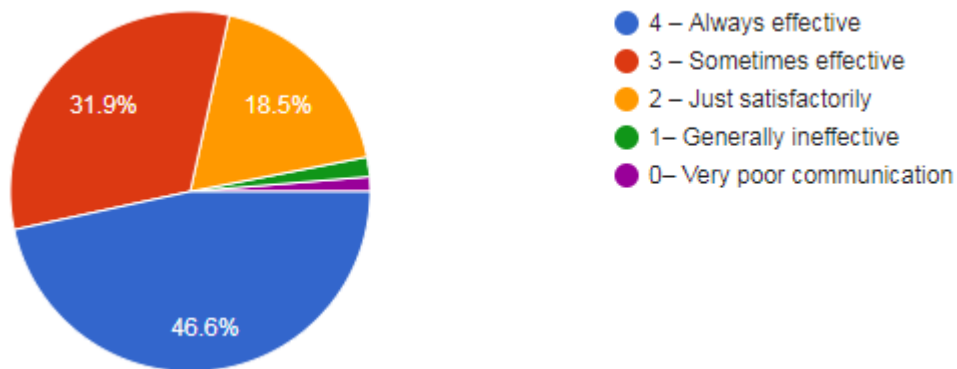
Analysis: The above chart represents about the syllabus covered in the class room from above analysis it is showed that 66% students feel that 85 to 100 syllabus is covered by the teacher in the class followed by 70-84 % (25.8%)

Q.7 How well did the teachers prepare for the classes?



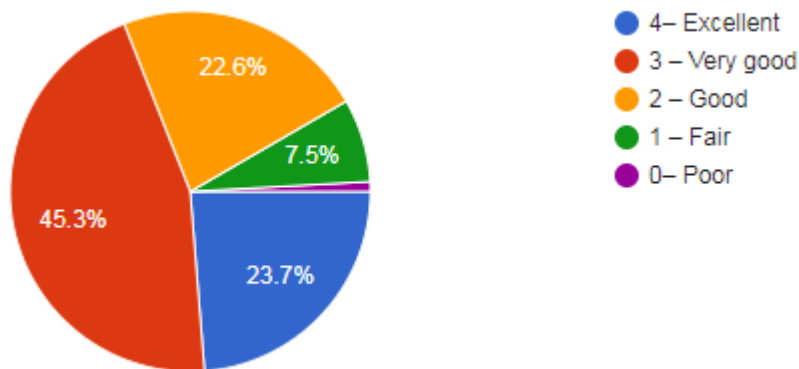
Analysis: The above analysis represents that 26.8 % teacher prepare thoroughly in the class and 65.9 % students feel satisfied about teacher preparation in the class.

Q.8 How well were the teachers able to communicate?



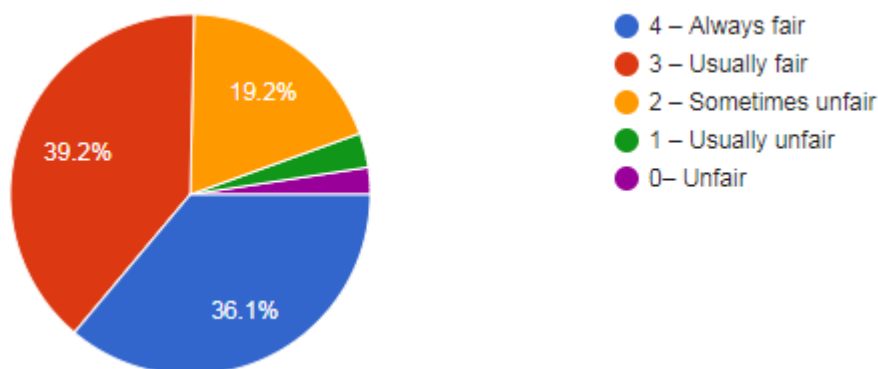
Analysis: 46.6% students feel that teacher always effective in communication. 31.9 % students feel that teacher some effective in communication while delivering the lecture in the class.

Q.9 The teacher's approach to teaching can best be described as



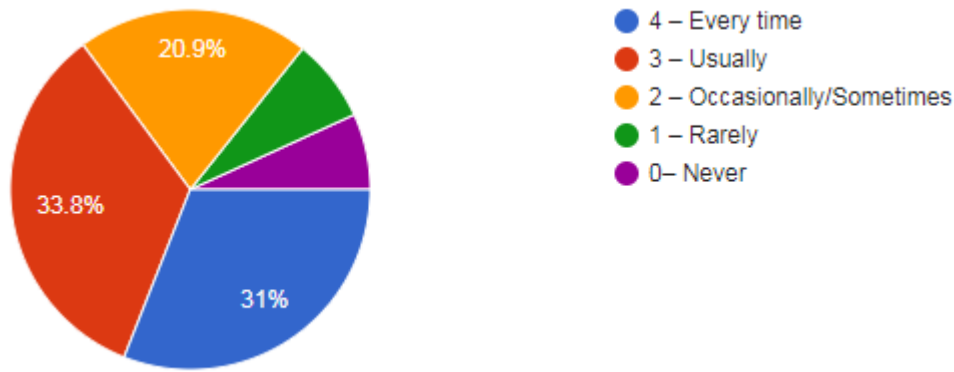
Analysis: 45.3% students feel very good in context to teaching approach and 23.7 % feel Excellent followed by 22.6% who feels good for the teachers.

Q.10 Fairness of the internal evaluation process by the teachers.



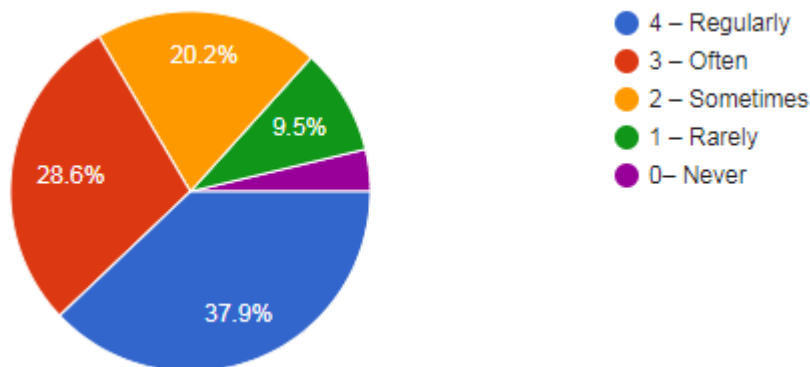
Analysis: 39.2 % students feel usually fair about internal evaluation, 36.1 % students feel always fair about internal evaluation and 19.2 % students feel sometimes unfair about internal evaluation.

Q.11 Was your performance in assignments discussed with you?



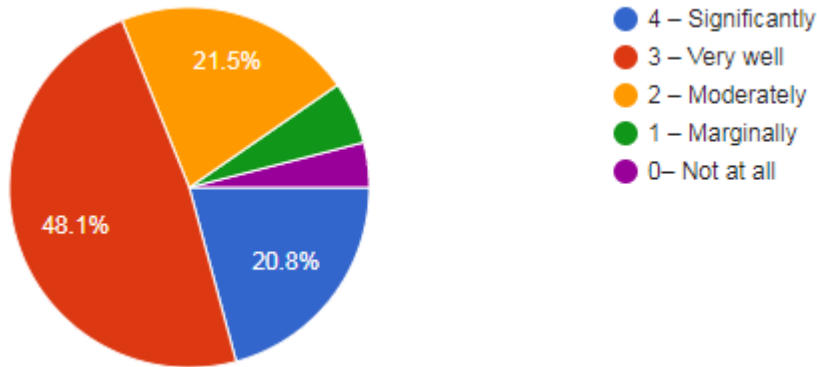
Analysis: 33.8 % students feel that usually teacher discuss the performance of the students with students, 31% students feel that every time teacher discuss the performance of the students with students and 20.9% students feel that teacher occasionally discuss the performance of the students with students.

Q.12 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



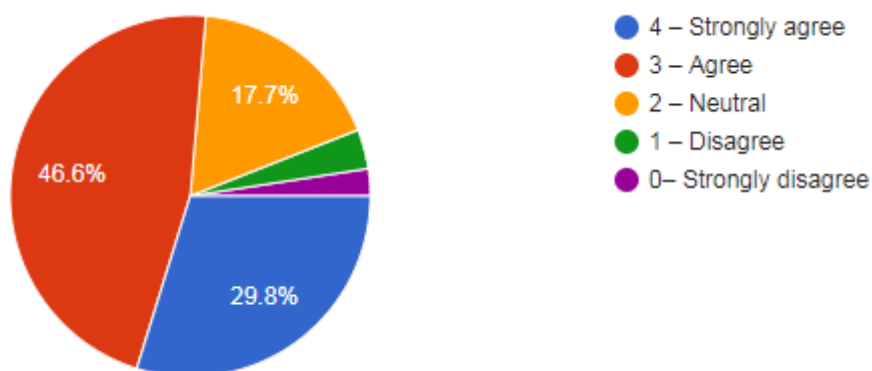
Analysis: 37.9 % students feel that institute regularly take active interest in promoting internship, student exchange, field visit opportunities for students, 28.6 % students feel that institute often take active interest in promoting internship, student exchange, field visit opportunities for students and 20.2 % of the students feel that institute sometime take active interest in promoting internship, student exchange, field visit opportunities for students.

Q.13 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



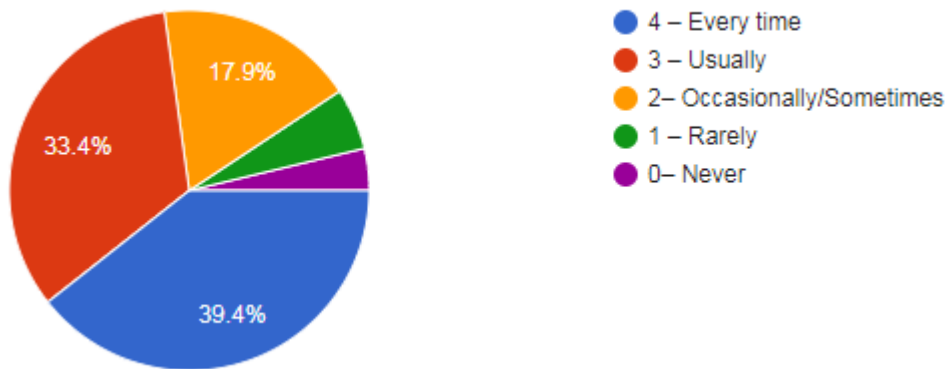
Analysis: 48.1 % students feel that mentoring process of institute is very well effective in facilitates in cognitive, social and emotional growth, 21.5% students feel that mentoring process of institute is moderately facilitates in cognitive, social and emotional growth and 20.8% students feel that mentoring process of institute is significantly effective in facilitates in cognitive, social and emotional growth.

Q.14 The institution provides multiple opportunities to learn and grow.



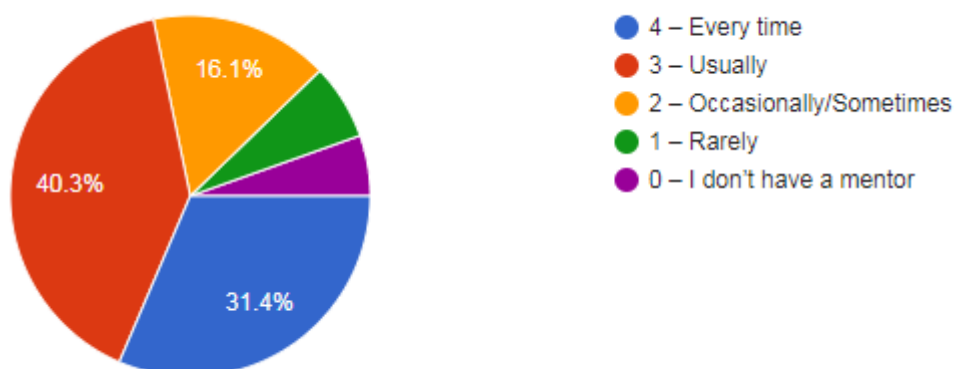
Analysis: 46.6% students agree that the institution provides multiple opportunities to learn and grow, 29.8 % students strongly agree that the institution provides multiple opportunities to learn and grow and 17.1% students neutral in context of this response.

Q.15 Teachers inform you about your expected competencies, course outcomes and programme outcomes.



Analysis: 39.4 % students feel that teacher every time inform about expected competencies, course outcomes and programme outcomes, 33.4 % students feel that teacher usually inform about expected competencies, course outcomes and programme outcomes and 17.9% students feel that teacher sometime inform about expected competencies, course outcomes and programme outcomes.

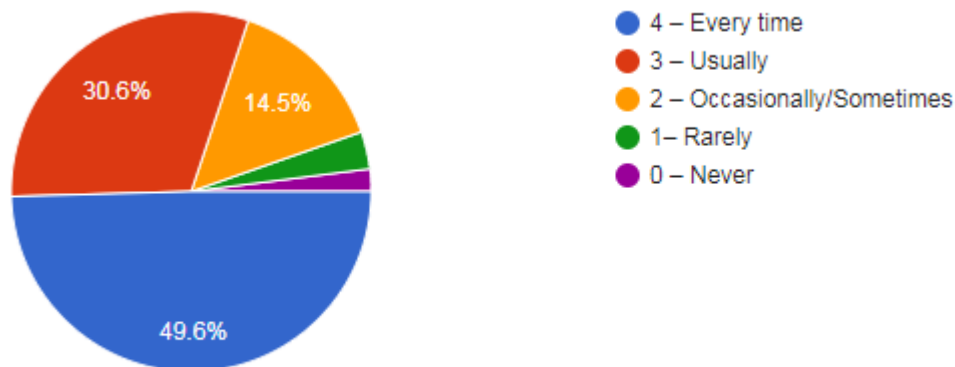
Q.16 Your mentor does a necessary follow-up with an assigned task to you.



Analysis: 40.3 % students feel that mentor usually take necessary follow-up for assigned task, 31. % students feel that mentor every time take necessary

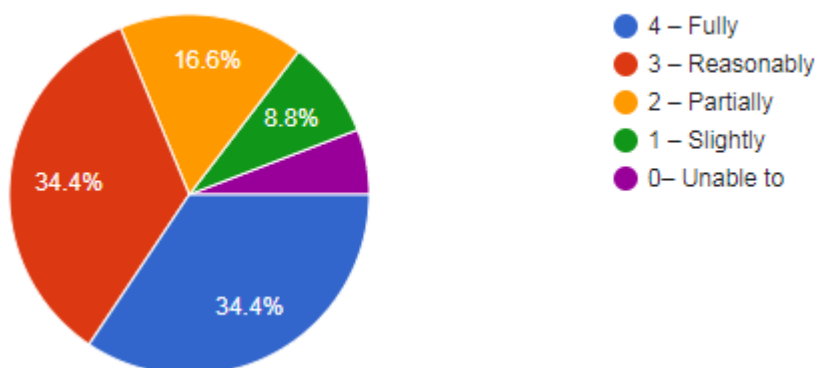
follow-up for assigned task and 16.1% students feel that mentor occasionally take necessary follow-up for assigned task.

Q.17 The teachers illustrate the concepts through examples and applications.



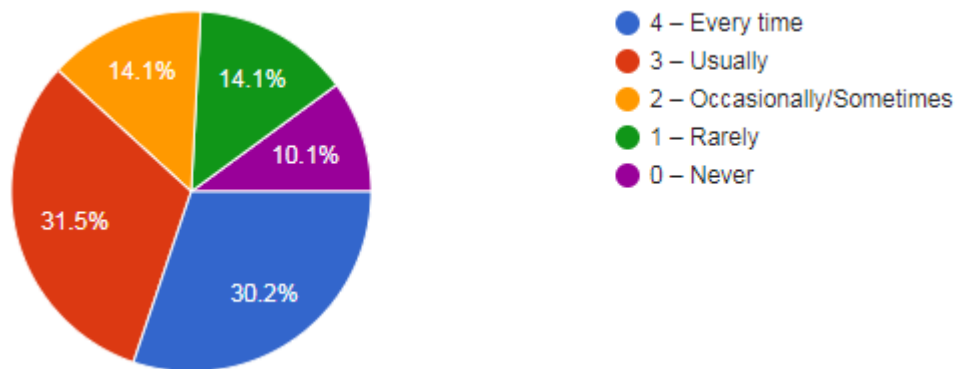
Analysis: 49.6 % students feel that every time teachers illustrate the concepts through examples and applications in the class room, 30.6% students feel that usually teachers illustrate the concepts through examples and applications in the class room and 14.5% students feel that sometime teachers illustrate the concepts through examples and applications in the class room.

Q.18 The teachers identify your strengths and encourage you with providing right level of challenges.



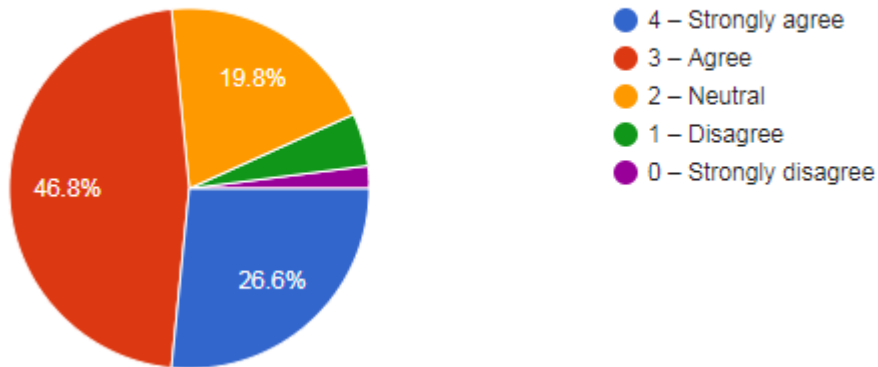
Analysis: 34.4 % students feel that teachers fully/ reasonably identify the strengths of students and try to encourage the students with providing right level of challenges. 16.6% students feel that teachers partially identify the strengths of students and try to encourage the students with providing right level of challenges.

Q.19 Teachers are able to identify your weaknesses and help you to overcome them.



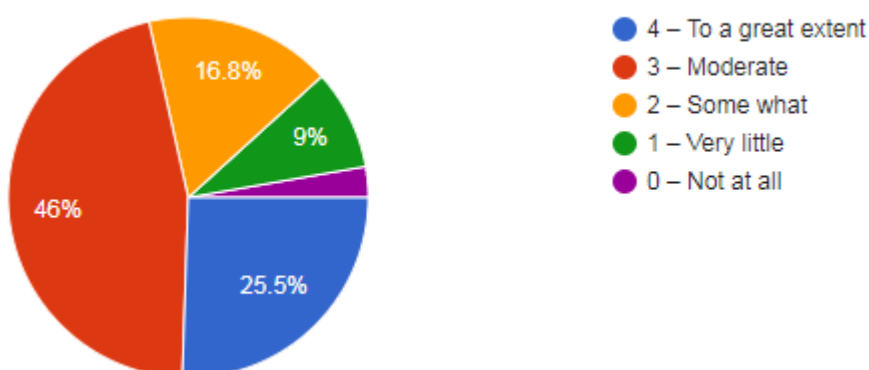
Analysis: 31.5 % students feel that usually teachers are able to identify the weaknesses of the students and help them to overcome from this weakness, 30.2% students feel that every time teachers are able to identify the weaknesses of the students and help them to overcome from this weakness and 14.1% students feel that teachers are sometime and rarely identify the weaknesses of the students and help them to overcome from this weakness.

Q.20 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Analysis: 46.8 % students agree that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 26.6% students strongly agree that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and 19.8% students are neutral for this response.

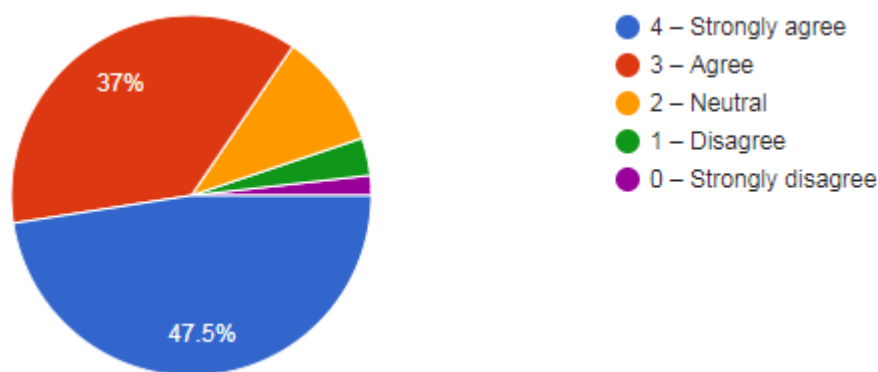
Q.21 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Analysis: 46% students moderate agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences, 25.5 % students agree with great extent that the institute/

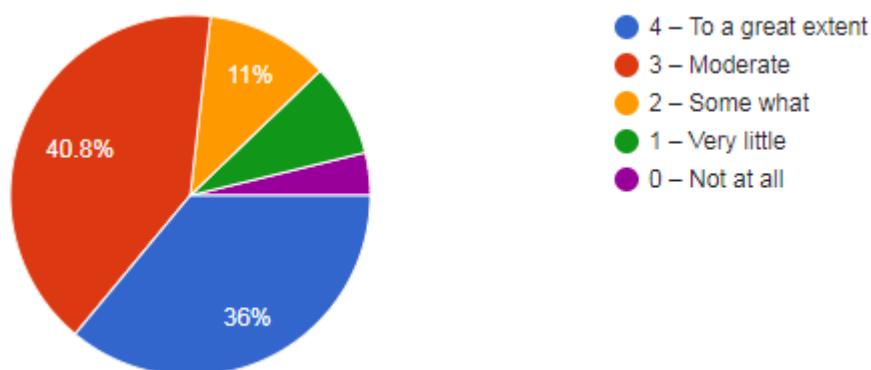
teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences and 16.8% students somewhat agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Q.22 Teachers encourage you to participate in extracurricular activities.



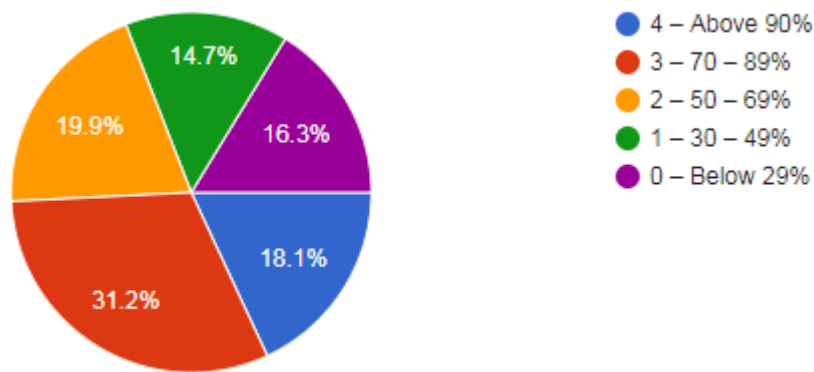
Analysis: 47.5% students strongly agree that the teachers encourage us to participate in extracurricular activities, 37% students agree that the teachers encourage us to participate in extracurricular activities.

Q.23 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



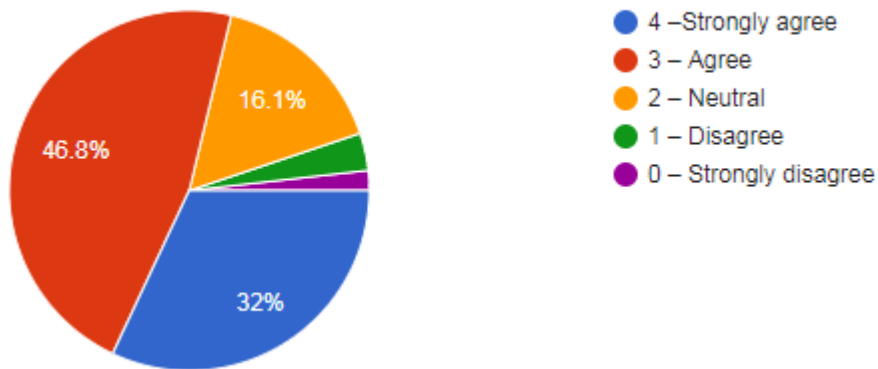
Analysis: 40.8% students moderate agree that institute/ teachers made an effort to inculcate soft skills, life skills and employability skills in the students and help the students to prepare them self for the world of work, 36 % students agree with great extent that institute/ teachers made an effort to inculcate soft skills, life skills and employability skills in the students and help the students to prepare them self for the world of work and 11% students somewhat agree that institute/ teachers made an effort to inculcate soft skills, life skills and employability skills in the students and help the students to prepare them self for the world of work.

Q.24 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Analysis: 31.2% students agree that 70-89% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching, 19.9% students agree that 50%-69% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and 18.1% students agree that above 90% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching in the class.

Q.25 The overall quality of teaching-learning process in your institute is very good.



Analysis: 46.8 % agree that overall quality of teaching-learning process in your institute is very, 32% strongly agree that overall quality of teaching-learning process in your institute is very good and 16.1% of students neutral with this response.

Q.26 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1. A two way communication must be there between teachers and students.
2. The more emphasis must be given to the practical training of students.
3. The syllabus must be designed according to the need of industry.

